Module specification

When printed this becomes an uncontrolled document. Please access the Module Directory for the most up to date version by clicking on the following link: Module directory

Refer to guidance notes for completion of each section of the specification.

Module code	ENG4AN
Module title	Professional development for apprentices
Level	4
Credit value	20
Faculty	FAST
Module Leader	Martyn Jones
HECoS Code	101277
Cost Code	GAME

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
Standalone module aligned to BEng (Hons) Production Engineering for Q&A	Option

Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	10 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	20 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	**30** hrs
Placement / work based learning	0 hrs
Guided independent study	170 hrs
Module duration (total hours)	**200** hrs

Module spec template 2020-2021

For office use only	
Initial approval date	25/11/20
With effect from date	25/11/20
Date and details of revision	
Version number	1

Module aims

- *To reflect on performance during their studies for a higher degree apprenticeship*
- *To set short and longer term career targets in their chosen field of study*
- *To show students the path to professional registration*
- *To evidence vocational based and learning outcomes of the Welsh Degree Apprenticeship*

Module Learning Outcomes - at the end of this module, students will be able to:

1	Demonstrate an understand of how personal reflection can enable career progression and development
2	Produce a detailed reflective review of their current progress.
3	Compile evidence to satisfy vocational learning outcome of the framework
4	Complete an application for registration for a professional body in their field of study

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

The student will build a portfolio of materials that demonstrate the learning outcomes. These may include: a number of reflective reviews of their performance, a portfolio of evidence to satisfy vocational framework criteria and documentation of professional competencies achieved during studies and their career

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-4	Portfolio	100

Derogations

N/A

Learning and Teaching Strategies

The module will be delivered through a combination of formal lectures, tutorials, practical demonstrations and student workshops. All of the material delivered formally will be available through MOODLE.)

Indicative Syllabus Outline

- *1 x meeting on personal reflection*

- *4x discussion on vocational framework learning outcomes and how to evidence these for their portfolio.*

- *A series of workshops on how to complete an application for registration of a recognised and relevant professional body*

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Bassot, Barbara. The Reflective Practice Guide: An Interdisciplinary Approach to Critical Reflection. London: Routledge, 2016. Print.

Other indicative reading

https://www.bcs.org/membership/become-a-member/

https://www.engc.org.uk/professional-registration/

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas. Click here to read more about the Glyndwr Graduate attributes

Guidance, from the following list, delete the attributes that are not covered by this module

Core Attributes
Engaged
Enterprising
Creative
Ethical

Key Attitudes
Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets
Digital Fluency
Organisation
Critical Thinking
Emotional Intelligence
Communication